

## PERSONAL PROJECT

The IB Middle Years Programme (MYP) is designed for students aged 11 to 16. It provides a framework of learning that emphasizes intellectual challenge and encourages connections between studies in traditional subjects and the real world. The MYP focuses on “learning how to learn” through the systematic development of approaches to learning (ATL) skills for communication, collaboration, organization, self-management, reflection, research, informational literacy, media literacy, creative and critical thinking, and transfer of learning. It also fosters intercultural understanding and global engagement — essential qualities for young people today.

Interdisciplinary teaching and learning builds a connected curriculum that addresses the developmental needs of students and prepares them for further academic study and life in an increasingly interconnected world. The MYP uses concepts and contexts as starting points for meaningful integration and transfer of knowledge across eight subject groups.

| TIMELINE  |   |
|---|---|
| August, 2016  | Introduction to students, parents & mentors |
| December, 2016  | Draft products and reports                  |
| March 6-7, 2017   | Moderation meeting                          |
| March 9-10, 2017  | Plenary session                             |
| April 18 & 20, 2017                                       | Exhibition                                  |
| May 9, 2017   | Moderation meeting                          |
| May 19, 2017  | Feedbacks & Grades                          |
| <i>Grades will be published in semester 2 report card</i> |   |

### I. Project aims and objectives

The aims of the MYP projects are to encourage and enable students to:

- participate in a sustained, self-directed inquiry within a global context
- generate creative new insights and develop deeper understandings through in-depth investigation
- demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time
- communicate effectively in a variety of situations
- demonstrate responsible action through, or as a result of, learning
- appreciate the process of learning and take pride in their accomplishments.

### II. Project components

Students address personal project objectives through:

- the process they follow
- the product or outcome they create
- the report or presentation they make that explains what they have done and learned.

### III. Assessment criteria

Criterion A: Investigating

Students define a clear goal and global context for the project, based on personal interests. Students identify prior learning and subject-specific knowledge relevant to the project. Students demonstrate research skills.

Criterion B: Planning

Students develop criteria for the product/outcome. Students plan and record the development process of the project. Students demonstrate self-management skills.

Criterion C: Taking action

Students create a product/outcome in response to the goal, global context and criteria. Students demonstrate thinking skills. Students demonstrate communication and social skills.

Criterion D: Reflecting

Students evaluate the quality of the product/outcome against their criteria. Students reflect on how completing the project has extended their knowledge and understanding of the topic and the global context. Students reflect on their development as IB learners through the project.

| Student's name               | PP title  | Supervisor   |
|------------------------------|---|--------------|
| Adika Rajendra Haris         | Making Games with Zero Cost and Zero experience   | Ms. Nazarene |
| Anisa Nur Fitriani           | Motivating Teen through People with Disabilities  | Ms. Kia      |
| Baila Shaquanda Fauri        | Hope, Faith, Ambition concert                     | Ms. Lia      |
| Carrelina Rafa Zhahira       | How To Cure From Soursop Tree                     | Ms. Dina     |
| Fabian Fathurrochim          | Application Making for Mothers                    | Mr. Luis     |
| Gabriel Enrique              | Communicating with 21st-century language          | Mr. Luis     |
| Javier Fahim Irsan           | Can Certain Factors Affect A Pilot Flying Skills? | Ms. Romy     |
| Justin Rahman Soendaroe      | Fire House  | Mr. Qosyim   |
| Kennes Putri Lestari         | The Rivalry Of Western Food                       | Ms. Tarra    |
| M. Adika Bagja Pramasadhi    | Aljabr song                                       | Ms. Harmony  |
| M. Nauval Wardhana           | How to make your Ideal body?                      | Ms. Esti     |
| Mufti Adhiprawira Putera     | How to Make A Small Room Bigger in a budget       | Mr. Arie     |
| Nadja Nadira Sari Kameron    | #nofilter   | Ms. Iin      |
| Naufal Faturrahman Danang    | Awareness Pin that will Change People Behaviour   | Ms. Jazy     |
| Oryza Wibisono Surya Santoso | How Do Planes Fly?                                | Ms. Novi     |
| Rahannisa Putri Salma        | Conserving Traditional Songs                      | Ms. Harmony  |
| Raisya Shabira Asraf         | Symbolic Lyrical Visuals Of Punk Rock Songs       | Mr. Arie     |
| Rawikoro Aryo Purwosono      | Biodiesel   | Ms. Rika     |

